

知识产权专业教学培养方案

一、培养目标

知识产权专业具有复合性、实践性和应用性综合特征，因此，须建立理论、能力和综合素质三位一体人才培养模式，具体为三个贯串：

一贯串于素质教育与专业培养的全过程。强调人才的素质全面培养，重视在对学生进行专业培养的过程中渗透道德、心理、人文和科学素质等方面的教育，重点培养学生的社会责任感和科学事业心。

二贯串于知识传授和能力培养的全过程。强调专业知识培养和能力具备的辩证统一，重点培养学生具有扎实的理论专业基础和宽厚的知识面，训导学生养成良好的自学能力、研究能力和创新能力。

三贯串于教学与科研的全过程。要求本专业的全体教师以其丰硕的科研成果融入到整个教学过程中，形成科研为教学服务的优化态势，引导学生掌握科学的学习方法、思维方法和研究方法。

本专业培养能够系统掌握知识产权知识，熟悉我国知识产权法律、法规和国家的相关政策，能够在国家机关，企事业单位和社会团体，尤其能在行政关、检察机关、审判机关、仲裁机构和法律服务机构从事知识产权工作的应用型专门人才。

二、培养要求

本专业学生主要学习知识产权的基本理论知识和基本知识技能，接受知识产权理论思维与知识产权实务的训——具有运用知识产权基本理论和方法来分析问题和解决问题的能力。

毕业生应获得以下几方面的知识和能力：

- （一）掌握知识产权各学科的基本理论与基本知识；
- （二）掌握知识产权专业的基本研究方法和分析方法；
- （三）具有从事知识产权研究的初步能力和较强的知识产权实务代理能力；
- （四）了解国内知识产权理论前沿和发展趋势；
- （五）熟悉我国知识产权法律、法规、条例、细则和国家的相关政策，了解相关的知识产权国际公约、条约、惯例和外国知识产权法律；
- （六）具有运用知识产权系统理论知识去认识问题和处理问题的能力；
- （七）掌握最新的知识产权信息检索与应用的基本方法，并熟练运用外语和计算机等基本技能，具有一定的科学研究和实际工作能力；
- （八）能够综合应用知识产权理论知识，洞察国内外知识产权发展情况，初步学会并应用知识产权管理，为国家创新驱动转型发展而服务。

三、主要课程

（一）专业主干课程：

著作权法、商标法、专利法、法理学、宪法学、中国法制史、民法学、民事诉讼法学、刑法学、

刑事诉讼法学、行政法与行政诉讼法学、经济法学、国际私法学、国际经济法学、国际法学、商法学、知识产权法学、国际知识产权法学。

（二）专业特色课程：

计算机与网络法、商业秘密法、反不正当竞争法、科技法、知识产权仲裁与诉讼、商标与版权代理、电子商务法、知识产权信息检索与应用、国际知识产权组织与条约、外国知识产权法、无形资产评估、知识产权代理、技术贸易、国际技术转让、企业知识产权管理、知识产权律师实务。

四、实践性教学环节

军训、公益劳动、社会调研、专业见习、毕业实习、毕业论文等。

五、修业年限与毕业学分

修业年限：四年；毕业学分：170

六、授予学位

法学学士学位

Program of Intellectual Property (Bachelor's Degree)

I . Objectives

The Intellectual Property Professional has comprehensive features of composite, practical and applied. Therefore, it is required to establish a trinity talents training model with theory, capabilities and overall quality, which exhibits as following three “ throughout” :

First, it is throughout the entire quality-oriented education and professional training process. It emphasizes on the talents' overall quality education, attaches importance to students' professional training while permeating moral, psychological, cultural and scientific qualities education, and focuses on students' social responsibility and scientific professionalism training.

Second, it runs throughout the whole process of knowledge-transference and capability-training. It pays attention on the dialectical unity of knowledge fostering in professional fields and capability developing, stresses on training theoretical professional basis and broadening students' horizon, and disciplines students to cultivate good self-learning ability, research ability and the innovation ability.

Besides, it is throughout the entire teaching and scientific research process. It requires that faculty in this professional field should mix their fruitful research achievements into the whole teaching process and form the optimized situation in which research serves teaching and guide students to master the learning methods, thinking methods and research methods.

This program is designed to provide students with basic theory and fundamentals of intellectual property and train them to be professional staff in state-owned organizations such as legislation, administration, prosecution, arbitration, legal aids as well as enterprises and social groups.

II . Requirements

This program focuses on the basic theory and fundamentals of intellectual property law. It provides the students with basic training in logic and legal practice and develops their ability to analyze and solve the IP problems in legal business as well as self-learning ability.

Capabilities and skills

Students are expected to acquire the capabilities and skills in the following aspects:

1. To acquire the basic theory and fundamentals of interdisciplinary subjects of intellectual property.
2. To acquire the basic research and analytical methodologies in the field of intellectual property.
3. To develop intellectual property research and relevant disputation capacity
4. To have a clear understanding of current theories and trend in intellectual property construction.
5. To be familiar with international intellectual property normal rules, practice and laws as well as the country' s laws, regulations and its relevant provisions
6. To be able to apply the knowledge to analyze and solve the problems.
7. With the skills in data retrieval and documents searching, to acquire a certain research and practical

ability of doing research

8.To be able to combine the knowledge, insight into the situation of intellectual property development at home and abroad. To be able to learn and apply the intellectual property management, to serve the country's innovation-driven transformation development.

III . Core courses

1) Main course:

Copyright Law, Trademark Law, Patent Law, Jurisprudence, History of Chinese legal system, Constitutional Law, Administrative and Administrative Procedure Law, Civil Law, Commercial Law, Economic Law, Criminal Law, Civil Procedure Law, Criminal procedure Law, International Law, International Private Law, International Economic Law. International Intellectual Property Law .

2) Specially course:

Computer and Networks Law, Trade Secret Law, Anti- unfair Competition Law, Technology Law, Intellectual Property Litigation and Arbitration, Trademark and Rights Agency, E-commerce Law, Intellectual Property Information Retrieval and Application, International Intellectual Property Organization and Treaties, Foreign Intellectual Property Law, Intangible Assets Valuation, Intellectual Property Agency, Technology Trade, International Technology Transfer, Intellectual Property Management, Intellectual Property Lawyer Practice.

IV. Main links of teaching practice

military skills, public good labor, social investigation, practice of Social Work, graduation field work, graduation dissertation, etc.

V. Length of schooling and graduation credits

Length of schooling: 4 years; graduation credits: 170

VI. Awarded Degree

Bachelor of Law